School Name: Wilson High School

PSC Applicant Team: Wilson High School Design Team For Woodrow Wilson Senior High School

Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.

1. Mission and Vision	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the team's mission and vision for the future of the school prepare students achieve at high levels?	0	2	15	1
Does the team's plan clearly define what students will know, understand, and be able to do upon matriculation, and will the skills students gain prepare them to be college and/or career ready?	0	1	17	1

## Comments:

- \* I believe this process is a great opportunity but I must know what will happen to those students that do not comply with the requirements to graduate.
- \*What will the consequences be if the school program does not lead to academy gains? What will be the penalty?
- \*The emphasis to reach academic gains must be clearly outlined to the parents? Will increasing student perfomrance be emphasized at the school site?
- \*How reliable are the promises of services, programs and academic gains that this school plan presents?
- \*We want to see the team focus on graduating all students.

2. Designing Data Driven & Student Centered Instructional Programs	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan reflect a thorough analysis of the needs of all student groups at this school?	0	7	10	2
Does the plan use best practices and research to design programs and learning support services improve student achievement?	0	8	10	1

Comments: What will students know and be able to do upon matriculation from your school?

- \*How will they assure the faculty's support of the plan.
- \* I believe all the programs are good, the important thing here will be the ability of the teachers to prepare those students that do not have the knowledge the program requires.
- \*There is a need to improve communication between the school site and parent regarding tutoring services available for students performing at all levels.
- \*We need the school to hire teachers who are motivated adn prepared to assist the academic support needs of all students. Teachers who are not motivated must be replaced with a teacher who wishes to assist the learning of students.
- \*The team and plan should lay out all specific details about the IB program in a way that is parent and student friendly. Their needs to be a description that describes how the IB program will operate at the school site.
- \*Communication about college readiness and the A-G requirements between the home and the school site needs to be gemphasized in the plan.
- \*The plan must lay out how each student will be evaluated throughout the semester and the supports that will be part of the school plan to prevent students from failing classes.

\*Your plan must guarantee that each student is evaluated and supported under an individualized program of learning

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Aa 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Does Not My	Partially Meets My	Meets My	Exceeds My
	Expectations	Expectations	Expectations	Expectations
Does the Applicant Team have a plan to help students with special learning needs? English Learners? Economically-disadvantaged? Gifted Students? Students with disabilities?	1	2	13	3

## Comments:

- \* We have a plan to help the students but we need better, prepared techers with a vocation to be tachers because their responsability is to teach!
- \* The students with a low performance should be the main focus in order to prepare them to attend a university.
- \* I would like for parents to be given more information about the IB program.

4. School Culture	Does Not My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college-going culture?	0	3	10	2
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?	0	1	13	2
Do the activities described (such as art, music, athletics, clubs, field trips, etc.) support the mission and vision of the school?	3	0	9	3

# Comment:

- \* Yes it is good for the students to have a sport in the school aside of the general studies.
- \*The plan needs to identify how the school's safety plan will be provided to all school members.
- \*The plan needs to emphasize that all students will be able to access programs and services provided at the school site.
- \*The expectations and supporst provided to special education students must be communicated to all members in the community. The plan highlights that students will be supported but we want to hear about the how.

5. Parent Engagement and Involvement	Does Not My	Partially Meets My	Meets My	Exceeds My
	Expectations	Expectations	Expectations	Expectations
Does the plan present an approach to engage parents in strengthening their role as partners at home and at school?	3	1	10	2

#### Comments:

- \* I believe that us parents do need to become active participants in the school and at home with our children's education.
- \*The plan must commit to communicate with parents through multiple processes. For example, teachers should communicate with parents by sending letters to the home that inform parents how to monitor their child's academic progress. The main point to be made is that multiple methods of communication must be adopted to strengthen the communication between the home and the school (teachers).
- \*The administrators also need to communicate their vision, goals and plan for the year with parents.

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6. Staffing	Does Not My	Partially Meets My	Meets My	Exceeds My
	Expectations	Expectations	Expectations	Expectations
Does the plan ensure the recruitment of effective teachers that will support the academic, social, and cultural needs of the students?	0	1	11	3

# Comments:

<sup>\*</sup> I agree with all

<sup>\*</sup> According to the presentation, all should be that way, the main focus was implemented well and all three parts work as teams (parents, teachers and students).

<sup>\*</sup>The plan should identify the types of educators that will be hired to implement this new vision. The school needs teachers that can identify and feel that they are part of our community. Teachers must be vested to support our children before, during and in after school services.

<sup>\*</sup>Only the best and qualified educators must be welcomed at this school site.